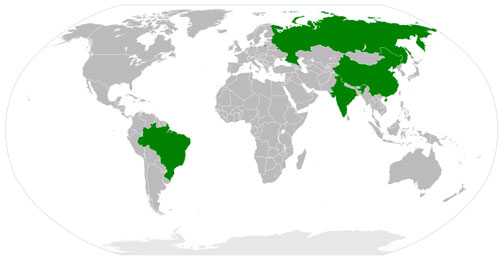
Revised 3/28/13

**Academic Global Relations Core 1**

**The Rise of the Rest: The New Global Reality**

**Group Project:** Since the end of the Cold War, the U.S. has presided as the world's dominant power, but the global order [is changing](http://risingpowers.stanleyfoundation.org/crosscuttingthemes.cfm?crosscuttingthemeid=5). The 21st Century will be marked by many competing sources of global power. Across politics, economics, culture, military strength and more, a new group of countries have growing influence over the future of the world. Working with other classmates in a group, you will create a presentation about one of these new sources of global power:



* South Africa
* Mexico
* Argentina
* Iran
* Saudi Arabia
* Indonesia
* Germany
* China
* India
* Brazil
* Russia
* Turkey
* South Korea
* Japan

**Requirements: *The* *Content***

*Your group’s presentation needs to address ALL of the following questions about the rising power that your group has been assigned:*

1. Why is this country considered to be one of the world’s current rising powers? Consider its economic, political, and/or military power.

**Note:** This is not a country report! Your presentation needs to stick to addressing these four questions.

1. What challenges does this country face that might inhibit its rise to power?
2. How might this country’s rise affect its relations with one of its neighbors?
3. What is this country’s relationship with the United States like today? What are the issues on which we agree and cooperate? What are the issues on which we disagree and conflict?

***The Presentation***

* Must be at least 8 minutes and no longer than 10 minutes long.
* Must use a technology tool (Power Point, Prezi, Movie Maker, etc.) in a way that enhances the presentation. This can be done using such things as Smart Art, a 30-40 second video clip, graphs, and hyperlinks)
* Should not contain any information that you do not understand and cannot clearly explain to the class.
* Must be organized in a coherent chronology (address required questions in the order they are listed above). You need to have transitions that make it clear which of the four questions you are addressing.
* Must involve each member of your group.
* Must show evidence of rehearsal (NO READING from slides or note cards).

2

***The Q & A***

* Your presentation will be followed by a Q and A session during which *each member of the group must be prepared to participate*.

***Absences***

* Each group will be expected to present on the announced due date, even if some members of the group are absent. *Individuals who are absent for their group’s presentation will be required to present their entire group’s presentation after school.*

***Individual Responsibilities***

***Research***

* Each person will spend two days doing individual research during which they will be expected to take notes addressing all four content questions.
* Each member of the group is expected to do an equal amount of research.

***Bibliography***

* Each person is required to turn in a bibliography of *all* the sources that they used in their individual research. This bibliography must include a minimum of *three annotated sources* *that* *not used by other members of the group.*

***Audience Responsibilities***

* Each individual will be responsible for the following tasks during the

presentations by other country groups:

1. Ask at least one thoughtful question during at least one presentation.
2. Respond in writing to these two questions for each of the other countries:
3. Why is this country a rising power?
4. Should this country’s rise be a concern to the United States? Why or why not?

***The Annotated Bibliography***

* Your bibliography must be a properly formatted MLA style annotated bibliography that indicates all the sources you used for this project.
* All sources used must be current sources – no older than five years.
* Components:

Properly cited source followed by…

* 1. *Paragraph 1*: Summary— what specific information did you take from this source?
  2. *Paragraph 2*: Reflection and Evaluation— how did this source contribute to your research or your overall understanding of the topic? How can you use this information/evidence in your presentation? Are there any possible bias and/or limitations to the source?
* Your annotated bibliography for this project must be typed in Microsoft Word, 12 point Times New Roman font.
* NOTE: For a score of “Advanced” on your bibliography your annotations must be “comprehensive, detailed, and insightful” and you must *exceed* the required number of three annotated sources.

3

***Project Grade:***

* The grade for this project will be an individual grade (CHECK THE RUBRIC!).
* The grade for this project will be worth **10 percent** of the course grade.
  + - * + The teacher reserves the right to lower the grade of any group member who does not demonstrate sufficient contribution to the group.
        + Students who do not meet the expectations of the group may be required to complete the project individually.

**Recommended** 1.Search for Books in the online catalog [DESTINY](http://destiny.cbsd.org/?site=122). Search for the country **Resources:** as a Subject, and then sort by date to bring newest books to the top.

2. Search for books in the [Bucks County Library](http://www.buckslib.org/) online catalog.

3. Search for articles & images in the library’s online DATABASES. Each search can be narrowed by date in the Advanced Search field.

* [ABC-CLIO WORLD GEOGRAPHY](http://worldgeography.abc-clio.com/IPLogin.asp) (excellent for background info on your country)
* [COUNTRY REPORTS](https://www.countryreports.org/login.htm?crx=74e6821a7d61c50248188e9fb542727a) (also excellent for background info)
* [STUDENT RESOURCES IN CONTEXT](http://infotrac.galegroup.com/itweb/centralbhsw?db=SUIC)
* [eLIBRARY](http://elibrary.bigchalk.com/ce)
* [EBSCOhost](http://www.powerlibrary.org/interface/POWER.asp?ID=PL2017) (in POWER Library)
* [AP IMAGES](http://www.powerlibrary.org/interface/POWER.asp?ID=PL2017) (also in EBSCOhost)
* [DISCOVERY EDUCATION](http://www.discoveryeducation.com/) (includes downloadable videos, images, & articles)

4. ReputableWEBSITES:

* [The Stanley Foundation : Rising Powers](http://risingpowers.stanleyfoundation.org/index.cfm)
* [The Council on Foreign Relations](http://www.cfr.org/)
* [Foreign Policy Association](http://www.fpa.org/)
* [Real Clear World](http://realclearworld.com/)
* [Foreign Policy Magazine](http://www.foreignpolicy.com/)
* [Foreign Affairs Magazine](http://www.foreignaffairs.com/)
* [The Economist Magazine](http://www.economist.com/)
* [Current History Magazine](http://www.currenthistory.com/)

1. Country Profile Websites:

* [CIA World Factbook](https://www.cia.gov/library/publications/the-world-factbook/)
* [BBC Country Profiles](http://news.bbc.co.uk/2/hi/country_profiles/default.stm)
* [Library of Congress Country Studies](http://lcweb2.loc.gov/frd/cs/cshome.html)
* [U.S. State Department Background Notes](http://www.state.gov/r/pa/ei/bgn/)
* [PBS Commanding Heights - Countries](http://www.pbs.org/wgbh/commandingheights/lo/countries/)
* [The World Bank](http://data.worldbank.org/country) (focuses mostly on economies)
* [The United Nations](http://www.un.org/en/)
* [Amnesty International](http://amnesty.org/) (focuses mostly on human rights)